



Parent and Family Engagement Policy

Ilima Intermediate School

SY 2026-2027

Ilima Intermediate School is committed to the goal of providing quality education for every child at our school. To this end, we want to establish partnerships with parents and with the community. Everyone gains if Ilima Intermediate School and families work together to promote high achievement by our children. Neither home nor Ilima Intermediate School do the job alone. Parents and families play an extremely important role as children's first teachers. Support for their children and for the school is critical to children's success at every step along the way. Ilima Intermediate School intends to include parents and families in all aspects of the school's Title I program. The goal is a school-home partnership that will help all students to succeed.

SECTION I-POLICY INVOLVEMENT

Ilima Intermediate School will:

- A. Jointly develop/revise with parents the school Parent and Family Engagement policy. This policy will be distributed to all parents and family members and made available to the local community in an understandable and uniform format, and to the extent practicable, in a language the parents and families can understand. The policy shall be updated periodically to meet the changing needs of parents and families and the school.

During Ilima Intermediate School's Open House and Title I meeting held in the first quarter, parents and families are invited to review the school's Parent and Family Engagement Policy. This meeting provides an opportunity for families to share feedback and contribute to the development or revision of the policy. Additionally, Ilima will review this policy at the beginning of the school year with the School Community Council for adoption for the current school year. Once finalized, the Parent and Family Engagement Policy will be posted on the Ilima Intermediate School website, with translations made available upon request from families or staff.

- B. At a minimum, Title I schools must convene an annual meeting, at a convenient time, in which all parents shall be invited and encouraged to attend, to inform parents of their school's participation in Title I and their right to be involved.
1. This meeting should include a description and explanation of the following:
 - i. The school's participation in Title I, Part A;
 - ii. Requirements of a Title I school (e.g. CNA, AcPlan, family engagement activities);
 - iii. The right of parents to be involved in their child's school.

Ilima Intermediate School's annual Title I Parent Information Meeting will be held on campus during the first quarter at the start of the school year, on the same night as our Open House. The meeting will take place in the

school cafeteria prior to the Open House and will include a presentation followed by a question-and-answer session to allow for additional parental input. Parents and families will receive notification of the meeting through email and the school's digital communication platform. For those unable to attend in person, an informational flyer will be provided to ensure all families have the opportunity to participate.

- C. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Ilima Intermediate School offers multiple opportunities for family and community engagement throughout the school year. The school hosts three Family Engagement Nights and six School Community Council (SCC) meetings, providing families with valuable opportunities to ask questions, share concerns, and partner with us in supporting student success. In addition to these events, the school regularly solicits parent input through questionnaires and Google Forms to ensure we are listening to and addressing the needs of our families. Meeting minutes, resources, and summaries of parent feedback from these events are shared on the school's website and communication platforms so all families have access to important information at their convenience.

- D. The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the AcPlan/Title I schoolwide program plan.

Ilima Intermediate School utilizes its School Community Council (SCC) as a consistent forum for parent and family input. Parents are encouraged to join and actively participate in SCC meetings held throughout the year. Each meeting includes dedicated agenda items for reviewing, discussing, and providing feedback on the Academic Plan (AcPlan) and the Parent and Family Engagement Policy. In addition to in-person discussions, the school regularly collects parent input through questionnaires and Google Forms to ensure that all families have the opportunity to share their priorities and concerns. Prior to finalizing the annual AcPlan, the SCC hosts a dedicated listening session, and feedback gathered from both meetings and digital submissions is carefully considered and incorporated into the finalized AcPlan to ensure it reflects the needs and perspectives of the Ilima Intermediate School community.

- E. Provide parents of participating children—

1. Timely information about programs, school curriculum, academic assessments, and achievement levels of the challenging State academic standards;

During the first quarter, Ilima Intermediate School hosts an Open House and three Family Nite events to provide parents and families with important information about school programs, curriculum, assessments, and student achievement. Copies of all presentations are posted on the school's website for ongoing reference. Students participate in our universal screener three times a year, and their pre-, mid-, and post-assessment results are shared with families after each administration. Benchmark and progress monitoring results (i-Ready) are also available three times a year, and annual state assessment results are shared electronically with families. In addition, Ilima shares the school's STRIVE-HI results, providing families with a comprehensive view of school performance and progress toward state and school-wide goals. All assessment data and STRIVE-HI results are also shared and reviewed during School Community Council (SCC) meetings, ensuring families have multiple opportunities to discuss and provide input. Students and families can access

the results of all school assessments through the online platforms i-Ready and Panorama, and hard-copy printouts of assessment results are available upon request.

2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;

Parents are invited to attend Ilima Intermediate School's Open House to gain a clear understanding of classroom expectations, routines, content standards, course objectives, and the expected workload for students. This event provides an opportunity for teachers to explain what students will be learning and how they will be assessed throughout the year. Family Nite activities serve as a public display of content standards in action, allowing parents and students to engage directly in core content activities across English/Social Studies, Math and Science, and our Elective Programs. In addition, information about curriculum, academic assessments, and proficiency levels is shared throughout the year through social media, messaging platforms, and the school website. Teachers reinforce this information during Open House and Family Nite events, providing families multiple opportunities to engage with and understand their child's learning experience.

3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

Ilima Intermediate School is committed to partnering with families to support student success. We hold parent-teacher conferences, School Community Council (SCC) meetings, and school community events, and maintain regular communication through email, social media, and parent surveys. Parents are welcome to request meetings at any time to discuss their child's academics, behavior, and attendance. These meetings can be arranged with teachers, counselors, or administrators, with the overall goal of developing and implementing strategies that promote continued student success. We value and encourage these partnerships, as working together is essential to supporting each child's growth and achievement.

- F. If the AcPlan/Title I schoolwide program plan is not satisfactory to the parents or families, parents/families may submit any parent comments on the plan before the school submits the plan to the Complex Area.

Ilima Intermediate School values and encourages parent and family feedback on the Academic Plan/Title I Schoolwide Program Plan. If parents or families find the plan unsatisfactory, they are invited to submit their comments, concerns, or suggestions. All feedback received will be carefully reviewed and considered before the plan is finalized and submitted to the Complex Area. This process ensures that parent voices are heard and incorporated in the development and improvement of the school's programs and services.

SECTION II-Shared Responsibilities for High Student Academic Achievement

Shared responsibilities for high student academic achievement by jointly developing a school-parent compact with parents. In order to share the responsibilities for high student achievement, the school must have a school-parent compact that outlines how parents, the school staff, and students will share the responsibility for improved student academic achievement. The compact shall describe:

- G. The school's responsibility is to provide high-quality curriculum and instruction in a supportive and

effective learning environment;

- H. The ways in which each parent will be responsible for supporting their child's learning through volunteering in their child's classroom and participating in decisions related to the education of their child and positive use of extra-curricular time;
- I. Address the importance of communication between teachers and parents on an on-going basis through:
 - a. Parent-Teacher conferences in elementary schools, where the compact shall be discussed;
 - b. Frequent reports to parents on their children's progress;
 - a. Reasonable access to staff, opportunities to volunteer, participate and/or observe in their child's class;
 - b. Ensure regular two-way, meaningful communication between family members and school staff, and to the extent possible in a language that family members can understand.

Ilima Intermediate School maintains a Parent-Student-Teacher Compact that outlines the shared responsibilities of students, parents, and the school in supporting academic success. This compact was developed collaboratively with students and parents and is referenced annually during Open House and during parent conferences and made available on the school's website. Throughout the school year, teachers and administrators reference this living document in interactions with families, ensuring it remains an integral part of the school's vision, instructional design, and the overall success of our 8th-grade graduate.

SECTION III-BUILDING CAPACITY FOR PARENTS AND STAFF

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, the school:

- J. Provides parents with assistance and information to help them understand:
 - 1. State academic standards;
 - 2. State and local academic assessments;
 - 3. Program requirements;
 - 4. How to monitor their child's progress and collaborate with educators to improve achievement.

Ilima Intermediate School provides parents with assistance and information to help them understand state academic standards, state and local assessments, program requirements, and how to monitor their child's progress while collaborating with educators to support academic achievement. This information is shared during the annual Title I meeting held at the start of the school year. The school also hosts Open House and Family Nite events, where families engage with course standards and learn academic strategies to support their child in specific content areas. To further support parent and student engagement, Ilima Intermediate utilizes Infinite Campus and Panorama, allowing families to monitor grades and assessment results online. Guidance on how to access and use both platforms is provided so parents and students can stay informed and up to date on academic progress.

- K. Provide materials and training to help parents to work with their children, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement.

Ilima Intermediate School provides parents with materials, training, and guidance to actively support their children's learning at home. This includes strategies for literacy and math, as well as responsible and ethical use of technology, including education on the harms of copyright piracy. To further strengthen parental involvement, the school hosts three Family Nite engagement events each year, focusing on English & Social Studies, Math & Science, and Elective Courses. During these events, teachers model practical strategies and activities that families can use at home to reinforce learning, build skills, and foster academic growth.

In addition, the school provides ongoing access to resources, guidance, and instructional materials through the school's website and student planners, enabling parents to support learning throughout the year. Families are encouraged to engage with teachers during these events, ask questions, and share feedback, creating a partnership that ensures students have consistent support both at school and at home. By equipping parents with the knowledge, tools, and strategies they need, Ilima Intermediate strengthens the connection between home and school, contributing to the overall success and achievement of every student.

L. Educate school staff (teachers, principals, support personnel) with parent involvement, focusing on:

1. The value of parent contributions;
2. Strategies to communicate and partner with parents as equals;
3. Implementation and coordination of parent programs;
4. Building strong ties between parents and the school.

Ilima Intermediate School's Principal, Vice Principal, coaches, and teachers participate in professional development sessions prior to Open House and Family Nite events to ensure staff are prepared to engage with parents effectively. These sessions focus on key topics such as the Parent-Student-Teacher Compact, strategies for supporting student learning at home in literacy, math, and technology use (including education on the harms of copyright piracy), and methods for communicating assessment data, including universal screeners, benchmark progress monitoring, state assessments, and STRIVE-HI results. Staff are also trained to facilitate discussions about classroom expectations, course objectives, and student workload, as well as to model instructional strategies that families can use at home. This preparation ensures that teachers and staff can provide meaningful guidance and support during parent interactions, fostering a strong school-family partnership that promotes student success.

M. Coordinate and integrate parent engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parent engagement.

Ilima Intermediate School coordinates and integrates parent engagement programs and activities with other Federal, State, and local programs, including public preschool programs, to provide families with comprehensive support. As part of these efforts, the school conducts activities such as parent resource centers and community events designed to encourage and strengthen parent involvement. This year, Ilima is planning a Resource Fair, where families will be invited to learn about a variety of community resources, including health services, the public library, food benefits, and PACT programs. These initiatives provide families with access to valuable information and services while fostering meaningful engagement between the school, parents, and the wider community.

- N. Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents/families in a format and, to the extent practicable, in a language the parents can understand.

Ilima Intermediate School is committed to ensuring that information related to school programs, parent meetings, and other activities is communicated to families in a format and, to the extent practicable, in a language they can understand. Recognizing that our school serves a diverse community, including a large population of Filipino-speaking families, flyers and communications are translated into Filipino, and the school's website offers translation into multiple languages, including Samoan. The website serves as a central hub for posting information about events, programs, assessments, and resources, allowing families to access important content at their convenience in their preferred language. Additionally, parents are always encouraged to schedule a meeting with a school administrator or counselor to discuss any questions or concerns. Through these multiple communication channels, Ilima ensures that all families have equitable access to school information and opportunities to engage in their child's education..

- O. Shall provide such other reasonable support for Title I parental involvement activities as parents may request.

After parent-meetings (Title I Meeting, Open House Family Nite, etc.), parent surveys are given asking participants for feedback and allow parents to request additional support. Ilima Intermediate School is committed to supporting our teachers, students and families.

The following are optional activities for building capacity for involvement:

- May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
- May train parents to enhance the involvement of other parents.
- May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, with parents who are unable to attend such conferences at school, in order to maximize Parent and Family Engagement and participation.
- May pay reasonable and necessary expenses associated with local Parent and Family Engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.
- May adopt and implement evidence-based approaches to improving Parent and Family Engagement.
- May establish a parent advisory group to provide advice on all matters related to Parent and Family Engagement in programs supported under Title I.
- May develop appropriate roles for community-based organizations and businesses in Parent and Family Engagement activities.

Ilima Intermediate School actively works to build meaningful Parent and Family Engagement through a variety of strategies. Parents are involved in developing training for teachers, principals, and other educators, and may also be trained to support the engagement of other parents. To maximize participation, school meetings are scheduled at varied times, and in-home conferences are arranged for families unable to attend in person. Reasonable expenses, including transportation and childcare, are considered to ensure all parents can participate in school-related events.

Evidence-based approaches to family engagement are implemented across programs. The School Community Council (SCC) provides ongoing advice on all matters related to Parent and Family Engagement, and the school partners with community organizations and local businesses to create meaningful roles that support

families. These efforts foster strong partnerships between families, the school, and the wider community, ensuring parents have opportunities to contribute to and support student success.

SECTION IV-ACCESSIBILITY REQUIREMENTS

- P. In carrying out the parent and family engagement requirements, complex areas and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports in a format and, to the extent practicable, in a language such parents understand.



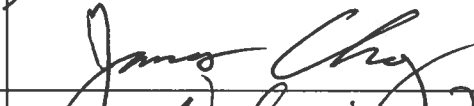
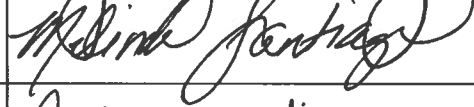





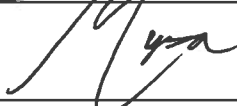

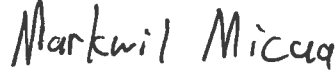
In carrying out parent and family engagement requirements, Ilima Intermediate school, to the extent practicable, shall provide opportunities for the informed participation of parents and family members, including those with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children. This includes providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

Ilima Intermediate School ensures that all school meetings and events are held in accessible locations and provide necessary accommodations to support full participation. Translations and interpretation services are provided as needed, particularly for families with limited English proficiency. Given our school's large population of Filipino-speaking families, translators are available during all family engagement events to ensure information is shared in a clear and understandable format.

SECTION V-POLICY REVIEW AND REVISION – The Parent and Family Engagement Policy/Procedures have been developed/revised jointly with, and agreed upon with, parents of children participating in Title I program.

The Parent and Family Engagement Policy/Procedures were developed / revised by **Ilima Intermediate School** on **11/20/2025** and will be in effect for the period of school year **2026-2027**. The school will distribute these Parent and Family Engagement Policy/Procedures to all parents of participating Title I children and make it available to the community.

**Name and Signature of Parents/Family Members of participating children and Faculty/Staff
Involved in the Parent & Family Engagement Policy Process:**

Name	Signature	Role (Parent, Faculty, Staff)
Mr. Shayne Greenland		Principal
Mrs. Rochelle Francisco		Parent
Mr. James Chong		School Community Council Chairman
Ms. Melinda Santiago		Teacher
Mrs. Judy Rodriguez		Staff
Mrs. Shalei Aoki		Community Member
Ms. Ariya Cordero		8th Grade Student
Ms. Gledys Baldonado		8th Grade Student
Ms. Emma Delgado		8th Grade Student
Ms. Myra Javier		7th Grade Student
Ms. Elliea Jose		7th Grade Student
Mr. Markwil Micua		7th Grade Student